**Lydia H Albuquerque, DNP, ACNP-BC, CCRN, FNAP, FAAN**

**40 Cobble Wood Road, Livingston, NJ, 07039**

**Home 973-251-2751; Cell: 862-754-6311;** **albuquerquel@wpunj.edu**

Department of Nursing, William Paterson University

**Current Rank:** Assistant Professor

**Appointment date:** September 1st, 2018

**ACADEMIC AND PROFESSIONAL PREPARATION**

|  |  |  |  |
| --- | --- | --- | --- |
| Year | Degree  | Institution | Location |
| 2018 | Doctor of Nursing Practice | William Paterson University | Wayne, NJ |
| 2012 | Poster masters, AcuteCare Nurse Practitioner | Rutgers, The State Universityof New Jersey | Newark, NJ |
| 2010 | Certification in distance education | Thomas Edison State University | Trenton, NJ |
| 1989  | Master of Science in Nursing | SNDT Women’s University | Mumbai, India |

1983 Bachelor of Science College of Nursing, Pune, India

 in Nursing and Midwifery Armed Forces Medical College

**ACEU certification 2020**

Obtained certification on micro-credentials in creating an inclusion of supportive online

learning environment.

**CERTIFICATIONS AND LICENCES**

| Year | Source | Type | License / Certification Number | Renewal Dates |
| --- | --- | --- | --- | --- |
| 2012 | American Nurses Credentialing Center | Acute Care Nurse Practitioner (ACNP-BC) | 2012002036 | March 31, 2024 |
| 2012 | New Jersey Board of Nursing | Certified Registered Nurse Practitioner (CRNP) | 26 NJ11750100 | May 30th, 2024 |
| 2004  | New JerseyBoard of | Registered Nurse (RN) | 26NJ00372700 | May 30th, 2024 |

 Nursing

2008 AACN Critical Care Registered Nurse 703755 Nov 30th, 2024

**Academic Experience/ Teaching**

**William Paterson University**

**Assistant Professor** 2018- Present

**WP Online Graduate Program Coordinator** 2023- Present

**WP Online Graduate Program Coordinator 2022-Present**

The WP Online Graduate Nursing Coordinator is responsible for providing leadership in planning, implementing, and evaluating the WP online graduate programs within the Department of Nursing. The coordinator works collaboratively with the Director of the Graduate Nursing Program and the Chairperson of the Department of Nursing to ensure high-quality academic program outcomes for the WP Online Graduate Nursing program.

**Essential Duties:**

1. Provides leadership in the ongoing development of the WP online graduate nursing programs within the Department of Nursing

2. Coordinates the four online MSN program tracks and the four Post master’s Certificate programs including personnel management and budgeting.

3. Collaborates with the Graduate Program Director in matters related to graduate policy, procedures, and new program development.

4. Responsible for planning, coordination, implementation, and evaluation of WP online educational programs in coordination with the AP Staff.

5. Develops short-term and long-term plans, in collaboration with the Graduate Program Director, and Department of Nursing Chairperson, based on the University and College goals, professional nursing trends, accreditation guidelines, and regulatory requirements.

6. Ensures compliance with university, accreditation, and regulatory guidelines, standards, and laws as related to the WP Graduate Online programs.

7. Implements an effective system of academic recruitment, transfer evaluation, advisement, matriculation, and retention for WP graduate online students.

8. Maintains academic standards e.g., academic probation and dismissals for WP graduate online students.

9. Completes graduation audits for all WP graduate online students.

10. Works in collaboration with the appropriate faculty to hire and train NP faculty for clinical practicums.

Secondary Responsibilities:

1. Manages special projects and serves on committees at the request of the Graduate Program Director, and Department of Nursing Chairperson.

2. Completes accreditation and regulatory reports related to WP Graduate Online programs.

3. Conducts Graduate program online faculty meetings monthly

4. Performs other related duties as assigned.

**Teaching**

**Doctor of Nursing Practice (DNP)**

NUR 7380- Leadership and Collaboration 2023

**Master of Nursing**

NUR 5461- Advance Pathophysiology 2020-Present

NUR 5411- Advanced Pharmacology 2020-Present

NUR 6062- Health Care Data Analytics 2020-Present

NUR6011- Advanced Health Assessment 2023-Present

Undergraduate Nursing

 NUR3280- Nursing Practice 1 2018-2022

 **Thomas Edison State University** **Online Faculty (mentor)** 2012- 2019

NUR-516 - Advanced Health Assessment

NUR 640 - Advance Pathophysiology

**Rutgers, The State University of New Jersey** **Adjunct faculty, Nursing** 2009-2015

NUR 705:336 Nursing Care of Adults & Older Adults with Common Health Conditions

NUR 705:306 Health Assessment Across the Life Span

**Fairleigh Dickinson University** **Adjunct faculty, Nursing** 2008-2010

 NUR2500 Foundations of Nursing I

**Bharati Vidyapeeth Deemed University, India** **Associate Professor**1999-2004

* Taught Graduate and Undergraduate level.
* Taught Nursing Research.
* Taught Nursing Leadership courses.
* Taught acute care Theory and Practicum.
* Coordinated Graduate program
* Advised students completing Master’s thesis
	+ Assisted with National Assessment and Accreditation Council, University Grants Commission (NAAC)
	+ Chaired Faculty search committee

**Maharashtra University of Health Sciences, India** **Assistant Professor**  1989-1998

* + Taught undergraduate level
	+ Co-ordinated Level 4 of the upper Division Curriculum
	+ Served in the revision and development of the curriculum

**School of Nursing, Indian Naval Hospital ship, India**  **Instructor** 1985-1987

* Taught classroom and clinical for Acute Medical-Surgical Nursing

# Clinical Appointments:

# Experienced Acute Care Nurse Practitioner: skills include assessment, diagnosis, and managing adult patient populations. Proficient in prescribing, Laboratory interpretation, electronic health documentation, running rapid response teams, and Code blues. Operates Heart Failure clinic at ambulatory care enter in Newark, New Jersey.

# RWJ Barnabas Health, New Brunswick: *Acute care Nurses Practitioner (Per-diem)*

# 2010-present

# Performing Physical examinations, ordering and interpreting diagnostic tests, interpreting labs, discussing findings with patients, and attending Physicians when necessary.

# Completing History and physical and documenting progress notes in electronic health records

# Admitting, discharging, and doing scheduled rounds

# Responds to rapid response calls and code blues

# Alerting physicians when conditions worsen or if abnormalities arise

# Calls consults when required

# Educating patients and family members about medical conditions and courses of action.

# Electronic ordering of medications

# University Hospital: *Heart failure Nurse Practitioner (*2015-2020)

#  Performing Physical examinations, ordering and interpreting diagnostic tests, interpreting labs, discussing findings with patients, and attending Physicians when necessary.

# Completing History and physical and documenting progress notes in electronic health records

# Performs multidisciplinary rounds with the Heart failure team

# Ensures guideline-directed therapy is initiated on all patients with a diagnosis of Heart failure during hospitalization and before discharge

# Participates in Heart failure monthly meetings

# Participates in DSRIP weekly meeting

# Maintain data for the Joint Commission certification core measures.

# Co-ordinates with performance Improvement quality specialists to validate data entered into the Joint Commission database.

# Conducts independent outpatient Heart failure clinic.

# Prepares discharge summary and co-ordinates with Clinical care coordinators discharge plan and follow-up care

# Participates in clinical research studies at the departmental level.

# University Hospital *Education Specialist*  2012-2015

* Critical care course coordinator
* Developed and revised Critical care course

Taught

* Basic EKG: 2-day course
* Hemodynamic Monitoring-2-day course
* Cardiac Nursing- 3-day course
* Care of patients with Pulmonary disorders- 2-day course
* Managing Critically Ill patients-one-day course

 **Simulation Lab:**

* Advance hemodynamic monitoring
* Intra-aortic balloon Pump
* Continuous Renal replacement therapy

# University Hospital Critical Care Nurse 2008-2015

# RWJ Clara Mass Critical Care Nurse 2004-2008

# Medical Center

#

# Indian Naval Critical Care Nurse 1983-1984

# Hospital ship

**Courses developed, WPU online (2020)**

**NUR 5461: Advanced Pathophysiology: 3 credits**

**DESCRIPTION OF COURSE**

This course is designed to present an orientation to disease as disordered physiology. It is intended to enable nurses and advanced practice providers to analyze *how* and *why* the symptoms and signs of various conditions appear. In approaching disease as disordered physiology, this course examines the mechanism(s) of producing the symptoms and signs of different disease syndromes. Doing so recognizes the student’s and practitioner’s need to understand the mechanism(s) underlying the disease and its clinical manifestations so that rational therapies can be devised.Thus, appropriate screening and diagnostic laboratory evaluative methods will also be included.

**NUR 6062: Health Care Data Analytics: 3 credits**

**DESCRIPTION OF THE COURSE**

Data analytics plays an increasingly significant role in healthcare organizations. The course provides healthcare administrators with a foundational knowledge of analytics, covering key components of the data analysis process, including strategies for effectively capturing and communicating information gleaned from data analytics efforts and performance improvement.

**NUR 7255: Role Practicum for Nurse Administrators: 4 credits**

**DESCRIPTION OF THE COURSE:**

The roles and competencies of the nurse administrator. The practicum will provide students with experience in their functional role within a variety of healthcare settings with diverse populations. A clinical internship requires 170 supervised hours. Seminars, which are two-and-one-half hours every other week, enable students to integrate learning.

**RESEARCH/ GRANTS**

2022-2023 Virtual Peer support PLUS Fitbit to increase Physical Activity (PA) and Improve

 Weight Loss Quality of Life (WL- QOL) to prevent cardiovascular disease and

 stroke. 2021 heart disease and stroke prevention program (HDSPP), Preventive

 Health and Health Services Block (PHHSBG)

 **Role: PI,** Amount: **52,180**. Funding Agency: New Jersey Department

 of Health (NJDOH); Status: Submitted to NJDOH

2021-2022 Improving Patient Self-Reporting Outcomes (PSRO) among participants

 To prevent cardiovascular disease and stroke. 2022 heart disease and Stroke

 Prevention program (HDSPP), Preventive heal and Health Services Block Grant

 (PHHSBG); Role: PI, Amount: **22,538**. Funding Agency: New Jersey Department

 of Health (NJDOH); Status: Recruitment.

 **Role: PI,** Amount: **22,538**. Funding Agency: New Jersey Department of Health

 (NJDOH); Status: Recruiting

2021-2022Virtual Peer Support PLUS Fitbit to Increase Physical Activity (PA)

 and Improve Weight Loss and Quality of Life (WL-QOL) to prevent

 cardiovascular disease and stroke. 2021 heart disease and Stroke Prevention

 Program (HDSPP), Preventive Health and Health Services Block Grant

 (PHHSBG)

 **Role: PI,** Amount: **30,000**. Funding Agency: New Jersey Department of Health

 (NJDOH); Status: Recruiting.

2020-2021Improving Patient Self Reporting Outcomes (PSRO) among participants

 to prevent cardiovascular disease and stroke. 2020 heart disease and Stroke

 Prevention program (HDSPP), Preventive heal and Health Services Block Grant

 (PHHSBG); Role: PI, Amount: **20,000**. Funding Agency: New Jersey Department

 of Health (NJDOH); Status: Recruitment.

Role: PI, Amount: **20,000**. Funding Agency: New Jersey Department of Health

 (NJDOH); Status: Completed

2020-2021 Effectiveness of Monitored Physical Activity and Eating Habits to Reduce

 Cholesterol and High blood pressure among Women at considerable risk for

 Cardiovascular disease: A Healthy Heart program. 2020 heart disease and

 Stroke Prevention Program (HDSPP), Preventive Health and Health Services

 Block Grant (PHHSBG); Role: PI, Amount: **30,000**. Funding Agency: New Jersey

 Department of Health (NJDOH); Status: Completed

2020-2021 Cardiac rehabilitation program adherence among patients with Cardiac

 disease and its association with Heart- Health behavior and health status; Role:

PI Amount: **$5,000**. Funding agency: American Association of Nurse Practitioners

 AANP; Status: Recruiting.

2020-2021 Grief among Nurse Practitioners and nursing students: Role: Evaluator (along

 PI, Dr. Brenda Marshall, and Dr. Faith Atte) Amount: **$5,000**. Funding Agency:

 American Association of Nurse Practitioners (AANP); Status: Recruitment

2020-2021 Scholarships for disadvantaged Students, Award No: T08HP39334-01-00,

 GRANT NO: T08HP39334; Role: Director of Scholarship recipients (along with

 C0-PI Elizabeth Goetz and Dr. Joset Brown) and Dr. Nadine Aktan; Amount:

 **$650,000**. Funding Agency; Health Resource and Service Administration Grant.

 Status: Recruitment

2020-2021 Association between mutuality and preparedness to role strain among heart

 failure informal; patient caregiver. The case of mechanical Turk; Role PI.

Amount **$4,000;** Funding Agency:The Center for Research, College of Science

 and Health, summer research Grant William Paterson University, Wayne NJ; Status:

 Completed

2020-2022 Cardiac rehabilitation program adherence among patients with Cardiac

 disease and its association with Heart- Health behavior and health status; Role

 PI; Amount: ART (12 credits), Funding Agency: William

 Paterson University; Status: Recruitment.

2019-2019 Educating nurses on stroke management and prevention; Request ID: G- 79359,

 Role PI; Amount **$1,500**; Funding Agency: Genentech, Status: Completed

 2019-2020 Cardiac rehabilitation program adherence among patients with cardiac diseases and

 its association with Heart-Health Behavior and Health Status; Role PI; Amount:

 **$4,000;** Funding Agency:The Center for Research, College of Science and Health,

 summer research Grant William Paterson University, Wayne NJ; Status:

 Recruitment.

2019-2019 Early career development, poster presentation; Role: Presenter; Amount:

 **$1,424**, Funding Agency: Early career grant; William Paterson University,

 Wayne, NJ, Status: Published and Presented

.

 2017-2018 Patient’s Self-Reported Functional Status and Health-related Quality of Life:

 Prognostic Predictors for 30-day Hospital re-admissions among Heart Failure

 Patients; Role: PI; Amount: $500, Funding Agency: American Association of

 Heart failure Nurses. Status: Published and Presented

 2017-2017Utilization of subcutaneous intracardiac device, 28796:1025, Role: Education

 implementations grant at clinical excellence conference for nurse practitioners.

 Amount: $3,000. Funding Agency: Boston Scientific; Status: Completed

 2012-2012 Utilization of intracardiac devices among Asian women in the United States; Role:

 Education implementations grant at the third biennial conference of the National

 Association of Indian Nurses of America; Amount: **$4,000**; Funding Agency:

 Medtronic; Status: Completed

 2010-2012 Improving writing and publishing skills among Indian Nurses, Role: Education

 Implementation grant, 2nd Biennial Conference, National Association of Indian

 Nurses of America, Funding Agency: Johnson and Johnson campaign for nursing

 Future, Amount: **$2,000**, Status: Completed

**Ongoing research**

**Protocol # 2023:** Utilizing Virtual Peer Support and Fit Bit to Reduce Obesity in African American and Hispanic Women (Ongoing).

**Protocol # 2022-309:** Transforming Healthcare: Building resilience and decreasing burnout, IRB, William Paterson University (completed)

**Protocol# 2021-340:** Asian Indian Communities and COVID-19 vaccine Hesitancy: A cross-sectional descriptive study, IRB, William Paterson University (completed)

**Protocol # 2021-323**: Effectiveness of monitored physical activity and eating habits to reduce Cholesterol and High blood pressure among Women at considerable risk for cardiovascular disease: A Healthy Heart Program, IRB, William Paterson University (completed)

**Protocol # 2020-343**: Student perceptions of satisfaction and anxiety with online learning experience during the COVID-19, Pandemic. IRB, William Paterson University (completed)

**Protocol # 2020-36**:The association between mutuality and preparedness to role strain among heart failure informal patient-caregiver. The case of Mechanical Turk (Completed)

**Protocol # 2019-347**: Caring behavior of nursing students: A multi-country study (Completed)

**Protocol # 2019-377**: Cardiac rehabilitation program adherence among patients with Cardiac disease and its association with Heart- Health behavior and health status (Ongoing)

**Published Articles/abstracts/reports in Peer-reviewed Journals/ book**

**Book chapter**

**Albuquerque, L.H.,** Abraham, A., (2023). Complexity Leadership, partnership, and Role of professional organizations in guiding practice and transforming outcomes (Chapter).Albert, N. M., Pappas, S., Porter-O'Grady, T., & Malloch, K. Professional *governance: The framework for Accountability, Engagement, and Excellence (*1st edition).MA: Jones & Bartlett Learning (under publication)

**Peer-reviewed Journals**

**Albuquerque, L, H.,** Jurado, L., Mahon, E. H (2023). Protective effect of student satisfaction and the relationship between Covid-19 Diagnosis and student anxiety on online learning, *Journal of Nursing Practice Applications & Reviews of Research (under review).*

**Albuquerque, L.H.,** Luckose, A**.,** Mathews, N., Joseph, M (2023). Predictors of COVID-19 Vaccine Hesitancy among Asian Indian Communities in the United States: ACross-sectional Descriptive Study, *American Journal of Nursing (accepted).*

**Albuquerque, L, H**., Jacob, B., Mahon, E.H. (2020). Hill-Rom’s bed exit system is audible

 Alarm system, used in conjunction with falls protocol: Reduces falls on a medical-surgical inpatient unit, a process improvement project. *Journal of Comprehensive Nursing and Research,*5(1), 159. <https://doi.org/10.33790/jcnrc1100159>

**Albuquerque, L, H**., Napierkowski, D., Thomas, G. (2019). Cardiac rehabilitation and endurance exercise improve heart health behaviors and health status: Do patients adhere? *Online Journal of Cardiovascular Research*, 3(3), 1-3. https://[doi: 10.33552/OJCR.2019.03.000561](http://dx.doi.org/10.33552/OJCR.2019.03.000561)

**Albuquerque, L.H**., Napierkowski, D., Louie, K., Mahon, E. H, Solanki, P., Greene, L. (2019). Patient’s self-reported functional status and health-related quality of life: Association to 30-day hospital readmissions among heart failure patients. *Journal of Nursing Practice Applications & Reviews of Research, 9(2),* 12-19, DOI: <https://doi.org/10.13178/jnparr.2019.09.02.0904>.

**Albuquerque, L.H**. (2019). Health-related quality of life, a predictor of 30-day hospital readmissions among heart failure patients. *Journal of Cardiac Failure, 25 (8), S129,* <https://doi.org/10.1016/j.cardfail.2019.07.368>.

**Albuquerque, L.H**. (2018). Prognostic predictors of 30-day hospital readmission among heart

 failure patients. *Heart & Lung*, *The Journal of Acute and Critical Care*, *47*(6), 649.

 <https://doi.org/10.1016/j.hrtlng.2018.10.014>

**Abstracts Published**

**Albuquerque, L.H.,** (2021)The association between mutuality and preparedness to role strain

 among Heart Failure informal patient-caregiver: The case for Mechanical Turk. Abstract

 *Heart and Lung*, *The Journal of Acute and Critical Care* 49(2020), Abstract number

 P019, Paper number 117, 663-677.

**Albuquerque, L.H.** (2020). Hill-Rom's bed exit system with an audible alarm, used in conjunction with falls protocol: Reduces falls on a medical-surgical inpatient unit: A Process Improvement Project. *STTI, Virginia Henderson Global Nursing e-repository*.

**Albuquerque, L.H.** (2020).Self- reported Health-related Quality of life and its Association to

 30-day hospital readmissions among heart failure patients, (2020)) Abstract / Heart and

 Abstract number P019, Paper number 117, 663-677.

**Albuquerque, L.H.,** Kallel, A. (2019). Contribution of short-term medical missions (STMMs)

 to the city of Canaan, Haiti: Clinic of Hope. *STTI, Virginia Henderson Global Nursing e-*

 *Repository*. <https://sigma.nursingrepository.org/handle/10755/17453>

 **Albuquerque, L.H** (2018). Predictors of hospital readmissions among heart failure patients.

*STTI, Virginia Henderson Global Nursing e-Repository*. <http://hdl.handle.net/10755/624191>.

**Reports**

**Albuquerque, L.H (2022)** COVID Facts 4 Nurses Project Impact Report. *NAINA Journal of Nursing*, 10 (2), 24-26. **Albuquerque, L.H.** (2022).COVID FACTS 4 NURSES. *NAINA Journal of Nursing.* October, 7(2), 24-26. [https://nainausa.org/wp-content/uploads/2022/11/NAINA-CONFERENCE- SOUVENIR-COVER-2022\_compressed.pdf](https://nainausa.org/wp-content/uploads/2022/11/NAINA-CONFERENCE-%20%20SOUVENIR-COVER-2022_compressed.pdf)

**Albuquerque, L.H.,** L., Beard, K., Garcia-Dia, M.J (2022). Systemic racism in contemporary society. (Report No 2-4), *American Nurses Association.*

. <https://www.nursingworld.org/practice-policy/workforce/clinical-practice-material/national-commission-to-address-racism-in-nursing/commissions-foundational-report-on-racism--in-nursing/>

**Albuquerque, L.H.,** Fenmore, L., Garcia-Dia, M.J., Sullivan, E., Townsend, C (2022). How racism shows up in the policy. (Report No 1- 4), American Nurses Association.

. <https://www.nursingworld.org/practice-policy/workforce/clinical-practice-material/national-commission-to-address-racism-in-nursing/commissions-foundational-report-on-racism--in-nursing/>

**Newsletter**

**Albuquerque, L.H.,** Josephson-Keeven, S.R. (2021). Utilizing Multi-Sensor Remote Monitoring Technology During COVID-19.*, The Connections Committee Column, American Association of Heart Failure Nurses, Newsletter, 66(1), 22.*

**Albuquerque, L.H.,** Josephson-Keeven, S.R. (2021). The Mediterranean Diet for Heart Failure Prevention., *The Connections Committee Column, American Association of Heart Failure Nurses, Newsletter, 67(1), 23.*

**Blog**

**Albuquerque, L.H.** (2018). Celebrating advanced practice Nurses. *Blog, nursing diversity*,

 *Minoritynurse.com*, <https://minoritynurse.com/author/albuquly/>

**Dissertation**

**Albuquerque, L**.**H** (2018). Patient’s self-reported functional status and health-related

quality of life: Prognostic predictors for 30-day hospital readmissions among heart failure patients, *ProQuest, William Paterson University*, Embargo (2019)

**Presentations (\*Data-Based)**

**International/ National/ Local**

2023 **Albuquerque, L.H,** Michael, J., Kuruvilla, S., Shajan, T. Impact of Resilient option

 training among Asian Indian Nurses in India and the USA, 34th International Nursing

 Research Congress, Sigma Theta International, July 2023 (Podium Presentation)

2023 **Albuquerque, L.H,** Michael, J., Kuruvilla, S., Shajan, T. Impact of Resilient option

 training among Asian Indian Nurses in India and the USA. International Council of

 Nursing, Montreal, July 2023 (Poster presentation)

2023 Albuquerque**, L.H.,** Missam, M., Gabriel, S., Shajan, T. Global Collaboration During

 COVID-19, International Council of Nursing, Montreal, June 2023. (Podium Presentation)

2023 Albuquerque**, L.H.,** Missam, M., Gabriel, S., Shajan, T. Global Collaboration During

 COVID-19, Association of Nurse Leaders Conference (AONL), Anaheim, California, May

 2023(Podium Presentation)

2023 **Albuquerque, L.H,** Nursing Research in Maternal care. Emerging Competencies in

 Midwifery and Neonatal practice, Emerging Perspectives. College of Nursing, Bharati

 Vidyapeeth Deemed University, Sangli, India, January 12th, 2023 (invited speaker)

2022  **Albuquerque, L.H,** Beard, K., Rumay, A., Killian S., Smith, B., Diversity Symposium

 The American Association of Colleges of Nursing (AACN), Panel Discussion, (Nov

 2022).

2022  **Albuquerque, L.H.,** Future of Nursing and Healthcare, advancing leadership through

 Interprofessional collaboration to address health equity, AANHPI Heritage Month

 Heritage, Virtual, (May 31st, 2022).

2022 **Albuquerque, L.H,** Michael, J., Kuruvilla, S., Shajan, T., Impact of

 Resilient option training among Asian Indian Nurses in India and the USA. 8th Biennial

 The conference, National Association of Indian Nurses of America (October 8th, 2022)

2022 Luckose, A, **Albuquerque, L.H,** Mathew, N., Joseph, M., Devarayasamudram. S

 Predictors of COVID-19 Vaccine Hesitancy in Asian Indian Communities in the United

 States: Cross-sectional Descriptive Study. 8th Biennial Conference, National

 Association of Indian Nurses of America (October 8th, 2022)

2022 **Albuquerque, L.H.,** Creating an inclusive and Supportive learning environment**,**

College of Science and Health and Center for Teaching Excellence, Panel discussion.

 William Paterson University, Wayne, New Jersey (March 22nd, 2022)

2022 **Albuquerque, L.H.,** Achieving Gender Equality and Economic Empowerment through

 Nurse Migration, Parallel event as part of NGO CSW Forum 66, Commission of

 Graduates of Foreign Educated Nurses (CGFNS) International, Inc, Panel discussion,

 (March 15th, 2022)

2022 **Albuquerque, L.H.,** R5- Reflect, Reignite, Reset, Redesign & Refocus: From Bedside

 to the Community" 3rd International Conference, San Antonio Indian Nurses of America

 (January 8th, 2022), Virtual

2021 **Albuquerque, L.H.,** A Patchwork Quilt of Improvement: How Organizational Complexity

 Compromises Patient Safety". Clinician- and Healthcare Leader-Facing webinar, Patient safety

 Foundation (November 11th, 2021), (invited panelist)

2021 **Albuquerque, L.H.,** Virtual summit to address racism, Contemporary issues with

 Racism, American Nurses Association (November 3rd, 2021)

2021 **Albuquerque, L.H.,** Equity in Infection Prevention/ Project first line, NAINA 3rd

 clinical Excellence and Leadership Conference. (October 30th, 2021)

2021 **Albuquerque, L.H.,** International Webinar on Evidence-Based Practices for Health Care

 Professional, (September 14th, 2021)

2021\***Albuquerque, L.H.,** Protective effect of student satisfaction and relationship

 between COVID-19 diagnosis and student anxiety on online learning, 2021Build &

 Broaden Conference: Long-term Impacts of Covid-19 on Latino Communities in the

 Tri-State Area, Montclair State University (August 17th, 2021)

2021 \***Albuquerque, L.H.,** Relationship of heart failure Patient caregivers Mutuality and

 Preparedness to Role strain during COVID-19”. 32ndBiennial Sigma Theta Tau

 International, International Nursing Research Congress, Singapore (June 23rd-25th)

 (Virtual)

2021 \***Albuquerque, L.H.,** The association between mutuality and preparedness to role strain

 among Heart Failure informal patient-caregiver: The case for Mechanical Turk, 17th

 Annual Meeting, American Association of Heart Failure Nurses, (June 17th-18Th),

 Virtual.

2021 **Albuquerque, L.H.,** Impact of Pandemic on the community, Panelist, VIACOMSCBS,

 Asian American Pacific Islander month celebration (Virtual).

2021 **Albuquerque, L.H.,** Leading Millennials and Gen Z, Moving Beyond Conventional

 Leadership, Association of Nurse Executives (India), Virtual International conference,

 (May 21st, 22nd)

2021  **Albuquerque, L.H.,** Women in Healthcare Panel Collaboration, Organized by

 Rutgers Backpack Tutoring.

2021 **Albuquerque, L.H.,** The association between mutuality and preparedness to role strain

 among Heart Failure informal patient-caregiver: The case for Mechanical Turk.

 Explorations 2021, William Paterson University, Wayne, New Jersey (Virtual)

 April 26th

2021 \***Albuquerque, L.H.,** Protective effect of student satisfaction and relationship

 between COVID-19 diagnosis and student anxiety about online learning, Virtual 33rd

 Eastern Nursing Research Annual Scientific Sessions (March 25th and 26th)

2020 **Albuquerque, L.H.,** Lessons learned from COVID-19: A Clinical and Operational

 Overview, Scarpelli, Radha Krishnan University Bhopal, India (Virtual)

2020 \***Albuquerque, L.H.,** Effects of interventions to increase bed alarm utilization to

 prevent falls among hospitalized patients on a Medical-Surgical Unit: A Process

 Improvement Project, STTI, 5th Biennial European Conference, Coimbra, Portugal

 (Virtual)

2020 **Albuquerque, L.H.,** Embrace the Future, Discover Your Success, in a diverse environment, New Jersey Nursing Student, Inc, Annual Convention, Atlantic City, New Jersey

2020 **Albuquerque, L.H.,** Newer Therapies in management of Heart failure, National Association of Indian Nurses of America, Webinar series (Virtual),

2019 **Albuquerque, L.H.,** Leading is learning: Leading is growin*g,* 1st Biennial conference,

 San Antonio Indian Nurses of America, San Antonio, TX

2019 \***Albuquerque, L.H.,** Health-Related Quality of Lifeamong Heart Failure Patients. 23rd

 The annual scientific meeting, Heart Failure Society of America, Philadelphia, PA

2019 \***Albuquerque, L.H., Kallel, A** Contribution of Short-term Medical mission to City of

 Canaan, Haiti: Clinic of Hope, 30th Biennial Sigma Theta Tau International, International

 Nursing Research Congress, Calgary, Canada

2019 **Albuquerque, L.H.,** EmotionalResilience and Emotional Intelligence in

 Leadership, a 25th-anniversary celebration, Indian Nurses Association of Greater

 Houston, Houston, Texas.

 2019 **Albuquerque, L.H.,** Predictors of Hospital readmissions, 31st scientific session, Eastern Nursing Research Society, Rhode Island, NY

 2019 **Albuquerque, L.H.,** Integrative assessment and treatment of Heart failure throughout the patient’s journey, Zoll Pharmaceutical, NJ

2019 **Albuquerque, L.H.,** Contribution of Short-term Medical mission to City of Canaan,

 Haiti: Clinic of Hope, Explorations 2019, William Paterson University, Wayne, NJ

 2018 \***Albuquerque, L.H.,** Predictors of 30-day hospital readmissions among heart failure Patients’, 29th Biennial Sigma Theta Tau International, Research Congress, Melbourne, Australia

 2018 **Albuquerque, L.H.,** Increasing Utilization of bed alarms to prevent falls: A Process Improvement Project, 2018, transforming health, driving policy conference, American Academy of Nursing, Washington DC

 2018 **Albuquerque, L.H., 2017 ACC/AHA/HFSA:** Guidelines for managing heart failure, what is new? 6th Biennial Conference, National Association of Indian Nurses of America, Dallas, Texas

2018 **Albuquerque, L.H.,** Contribution of Short-term Medical mission to City of Canaan,

 Haiti: Clinic of Hope, 6th Biennial Conference, National Association of Indian Nurses of America, Dallas, Texas

 2018 **Albuquerque, L.H.,** Patients Self – Reported functional Status and Health-related

 quality of life: STTI, Iota Alpha chapter research day, Wayne, NJ

 2018 **Albuquerque, L.H.,** Boosting your emotional resilience, Education Day, Indian Nurses Association of Greater New York.

 2017 **Albuquerque, L.H.,** Risk and benefits of computer importing technology, 5th Biennial conference, National Association of Indian Nurses of America, Chicago, IL

 2017 **Albuquerque, L.H.,** What is new? What is next? Reducing 30-day hospital readmissions.

 First clinical excellence conference, National Association of Indian Nurses of America, Houston, Texas.

 2015 **Albuquerque, L.H.,** Interpreting lab values, Respiratory lecture series, university hospital, Newark, NJ.

 2015 **Albuquerque, L.H.,** Managing critically ill Patients, AT&T lecture series, Cancun, Mexico

 2015 **Albuquerque, L.H.,** Managing Heart failure across the Continuum, third biennial conference, American Association of Indian Nurses, New Jersey chapter

 2014 **Albuquerque, L.H.,** Multidisciplinary teams, outcomes measure to manage patients with Heart failure, 8th Mediterranean Emergency Medicine, Italy

 2012 **Albuquerque, L.H.,** Perioperative Anticoagulation in Patients Undergoing implantation of Cardiac Pacemakers or Defibrillators: A Systematic Review and Practical Management Guide, 3rd Biennial Conference, National Association of Indian Nurses of America, NY

**Honors & Awards**

2022 Inducted as a Distinguished Fellow in the American Academy of Nursing.

2022 Inducted as Distinguished Fellows to National Academies of Practice March 5th,

 2022

2021 Nominated for Point of Care Network Americas Top NP’s award

2021 Received 2021, Heart Failure Society of America (HFSA), Nursing Clinical

 Excellence Leadership award**.**

2021 Inducted into the Hall of Fame and received a Lifetime Achievement award from

 Nursing Scholar Society.

2021 Nominated for Distinguished fellow (2022) in the Nursing Academy of the

 National Academies of Practice (NAP)

2021 Finalist, Year of the Nurse Award, March of Dimes

2020 Leadership Excellence award, American Association of Indian Nurses, New

 Jersey.

2019 Nominated for Episteme Award, Sigma Theta Tau International.

2019 Nominated for the 3rd Annual Future Leader in Heart failure symposia,

 Washington DC, Heart Failure Society of America.

2018 Third place, Research Poster award, 6th Biennial Conference, National

 Association of Indian Nurses of America, Dallas, Texas.

 2018 Edith Anderson Leadership education grant, 29th International Nursing Congress,

 Sigma Theta Tau, International, Melbourne, Australia.

2018 Nightingale research award, 15th annual conference, American Association of Heart

 Failure Nurses, Illinois, Chicago.

 2018 Don and Diva award, Institute for Nursing, New Jersey State Board of Nursing, NJ.

2018 Inducted to the Who’s Who in American Nursing by the Society of Nursing.

2017 First Place, Research Poster award, Utilization of bed alarms to prevent falls on a

 Medical-Surgical Unit of an academic medical center, 1st Clinical Excellence

 The National Association of Indian Nurses of America, Houston, TX.

2017 Advance Practice Excellence award, 5th Biennial Conference, National Association.

2017 Nurse Faculty Loan Program, William Paterson University, College of Health

 Science, Department of Nursing, Paterson, NJ.

2012 Inducted to Sigma Theta Tau, International Honor Society of Nursing, Alpha Tau

 Chapter College of Nursing, Rutgers University, Newark, NJ.

2011 Aquadex award, 9thannual conference, American Association of Heart failure Nurses

 Montreal, Canada.

2010 First Place, Poster award, Perioperative Anticoagulation in Patients undergoing

 Implantation of Cardiac Pacemakers or Defibrillators:A Systematic Review and

 Practical Management Guide, 3rd Biennial National Conference, National Association

 of Indian Nurses of America, New York.

2010 Faculty development award and scholarship, Health Resources and Service

 Administration (HRSA) grant School of Nursing, Rutgers University, NJ.

2010 Faculty online learning development award and scholarship, Health Resources, and Service Administration (HRSA) grant, W. Cary Edwards School of Nursing, Thomas Edison State University, New Jersey Outstanding Nurse, Northeast Section, Nursing service organization (NSO).

2010 Critical Care, Nurse Excellence award, Clara Mass Medical Center, Belleville, New

 Jersey.

2009 Outstanding Nurse Faculty award, Lions Club, Pune, India.

2009 Outstanding Nurse, Northeast Section, Nursing service organization (NSO).

2009 Critical Care, Nurse Excellence award, Clara Mass Medical Center, Belleville, New

 Jersey.

2009 Outstanding Nurse Faculty award, Lions Club, Pune, India.

1990 General GA Ram award, outstanding paper, Management of End-stage renal failure,

 45th, Armed Forces Research Conference, Pune, India

# Conferences/ webinars attended (\* Contact Hour)

# 03/2023 Writing Across the Curriculum, Faculty Development Workshop, William Paterson

#  University (March 3, April 28, 2023).

# 02/2023 Heart Health, American Association of Indian Nurses, NJ Chapter ( Virtual, Feb

#  27th, 2023)

# 12/2022 Repurposing, Rethinking, and Reaffirming Equity and Access. What works

#  conference, 2022. William Paterson University, Wayne, NJ.

# 10/2022 From Surviving to Thriving, growth Well-being, and Innovation. National

#  Association of Indian Nurses of America, 8th Biennial Conference, NJ ( October 7th-

#  8th, 2022)

# 10/2022 **From Reflection to Impact: Positioning Nursing's Future, Health Policy Conference,**

#  **American Academy of Nursing (October 27th-29th)**

# 04/2022 Integrating the new AACN Essentials to the Nursing curriculum, Organizations of

#  College of Nursing, NJ (April 20th, 2022)

# 04/2022 \*Fatty liver, what is it? what can we do? Indian Nurses Association of North Texas,

#  (April 13th, 2022) (1 contact hour)

# 03/2022 Risk management strategies and crisis mitigation for safe practice, (March 19th,

#  2022) (1 contact hour)

# 03/2022 \*Developing strong Executive Nurse Leaders. CNO Academy, AMN health care,

#  Sana Antonio, Texas (March 24-March 26, 2022)

# 02/2022 \* Current perspective in the management of heart failure, National Association of

#  Indian Nurses of America (February 18th, 2022) (1.5 contact hours)

# 02/2022 \*Sustaining Transformational Leadership, Art of saying No-the forgotten Quality of

#  Leadership. Indian Nurses Association of North Texas (February 9th, 2022)

#  (1 contact hour)

# 01/2022 Understanding the Landscape of Nurse recruitment, Commission for Graduates of

#  Foreign Nursing Schools (January 20th, 2022)

# 01/2022 Understanding the Adult Learner: An Examination of Current and Future Trends.

#  Faculty Development Discussion, William Paterson University, Wayne, New Jersey

#  (January 18th, 2022)

01/2022 **\***R5- Reflect, Reignite, Reset, Redesign & Refocus: From Bedside

 to the Community" 3rd International Conference, San Antonio Indian Nurses of

 America, January 8th, 2022 (6.25 contact hours)

# 10/2021 \*Advancing Health Equity: Building resilience, 3rd Clinical Excellence and Leadership

#  Conference. National Association of Indian Nurses of America, October 29th, 30th,

#  2021 (9.25 contact hours)

# 8/2021 \*Preventative Health for women across the life span, National Association of Indian nurses

#  of America. Sep18, 2021(1 contact hour)

8/20212021, Build & Broaden Conference: Long-term Impacts of Covid-19 on Latino

 Communities in the Tri-State Area, Montclair State University (August 17th, 2021)

# 7/2021 \*Stop Relationship Violence, Love is not abuse, National Association of Indian nurses

#  of America, July 31st, 2021 (1 contact hour)

7/2021 **\***32ndBiennial Sigma Theta Tau International, International Nursing Research Congress,

 Singapore (June 23rd-25) (Virtual) (30 contact hours)

# 7/2021 \*Health Impact of climate change, July 24th, 2021 (1 contact hour)

# 6/2021 Launching Nurses into the new research interest group using magic, National

#  Association of Indian Nurses of America, June 23rd, 2021

# 5/2021 Transformational Leadership- establishing trust, Association of Nurse Executives in

#  India, May 21st-23rd 2021.

# 4/2021 \*Unveiling the Pearls of COVID-19 Vaccine: An Integrative Approach, National

#  Association of Indian Nurses of America (2 contact hours)

# 3/2021 \*Clinical Pearls for Nurses and APRNS, Indian Nurses Association of Greater

#  Houston, Virtual webinar (1 contact hour)

# 3/2021 ACE-NET Women’s Leadership panel, William Paterson University, Wayne, NJ,

#  Virtual Webinar

# 2/2021 Heart disease in women and Southeast Asians, Georgia Indian Nurses Association.

# 2/2021 Facts and Fears of COVID Vaccination, National Association of Indian Nurses,

#  Webinar. (1 contact hour).

# 11/20 Creating Sense of Belonging in a Pandemic: A Peer Mentorship Case Study with

#  Florida International University, Webinar.

# 10/20 Ensuring First-Gen Student Access & Success: Breaking Down Barriers To

#  Belonging, Webinar, Mentor Collective

# 10/2/20 Schwartz facilitator rounding, New Jersey Nursing Initiatives (NJNI)

# 09/2020 A case approach for the treatment of Hyperkalemia in Patients with Heart Failure,

#  Veltassa, Relypsa Pharmaceuticals. (Virtual)

# 09/2020 Dispelling Myths about Next Generation NCLEX, NSNA (Virtual)

# 09/2020 Unconscious bias, William Paterson University (Virtual)

# 07/2020 Developing the leader you want to be, Mastering the art of effective communication

#  San Antonio Indian Nurses Association. (Virtual)

05/2020 Maintaining caregiver Well-being in times of COVID-19, American Association of

 Indian Nurses of New Jersey. (Virtual)

05/2020Nursing ‘s Innovation, Influence, and Impact on global health**,** STTI, fifth

 Biennial European Conference, Coimbra, Portugal. (Virtual)

04/2020 Healthy Nurse, Healthy Nation, Leading from bedside to board room NAINA

 Leadership Conference, Baltimore, Maryland (Virtual)

03/2020 The ABCD of hypertension, Webinar, National Association of Indian Nurses of

 America.

# 02/2020 Power of the Past, Force of the future: through a diverse lens. 68th Annual

#  Convention, New Jersey nursing students, Inc, Atlantic City, NJ

1/2020 Online course development: Utilizing best practices to drive student success

 William Paterson University

# 11/2019 Developing the leader you want to be. The first annual conference, San Antonio

#  Indian Nurses Association, Texas

# 11/2019 Population Health: bridging Gaps and improving access to care, National

#  Association of Indian Nurses of America, Clinical Excellence Conference, NJ

# 10/2019 Faculty Development Workshop: Technology in Nursing Education, Atlantic Health

#  Rockaway, NJ

# 9/2019 23rd scientific meeting of the Heart failure society of America- Philadelphia,

#  PA

# 7/2019 30th Sigma Theta Tau International conference - Calgary, Canada

# 5/2019 Leadership in Nursing: Challenges to Championship -Houston, TX

# 4/2019 ENRS 27th Annual Scientific Sessions- Providence, Rhode Island

# 10/2018 Excellence through Advocacy: Engage, Transform & Translate, NAINA 6th

#  Biennial conference- Dallas, TX.

# 7/ 2018 29th Sigma Theta Tau International Conference- Melbourne, Australia

# 5/2018 13th American Association of Heart Failure Nurses meeting - Chicago, IL

# 4/ 2018 Transforming Health, Driving policy change, American Academy of Nursing-

#  Washington DC

# 10/ 2016 Emerging Paradigms in Nursing Health Care: Technology, Evidence-Based

#  Practice, Inter-professional Collaboration, and Diversity, NAINA 5th Biennial

#  At the conference in Chicago, I

# Slide Set/ Tool Kit

#

# Albuquerque, L., Solanki, P. (2019). *Guidelines on the use of Entresto and Ivabradine,*

#  *Advance Practice Nurses*, University Hospital, Newark, New Jersey

Khlapoz, M., Albuquerque, L. (2018). *Guidelines and management of heart failure for Advance Practice Nurses and Clinical Pharmacists*. Heart failure tool kit, University Hospital, Newark, NJ

Albuquerque, L., Joseph, M. (2012). *Critical Care Course Manua*l, University Hospital, Newark, NJ

Albuquerque, L. Joseph, M., (2012). *Basic EKG, Course Manual*, University Hospital,

 Newark, NJ

Media Contributions

Nightingale Research Grant Awarded to Lydia Albuquerque.

 (April 2019, NJSNA Newsletter)

New Leadership for AAINJ2 (April 2019 NJSNA Newsletter)

Introducing the APN Task force (2015-17)

(January 2019, Minority nurse.com).

Leaders in Nursing/America Best Nurses. (July 2018).

(Americas Best nurses)

Doctor of Nursing Practice Graduate awards for exceptional nurses from IFN/NJSNA.

(April 2018) William Paterson university news.

NAINA celebrates Advance Practice Nurses (January 4, 2018).

**Sponsorship of students for graduate degrees (Master’s and Doctorate)**

Doctoral Dissertation committee member (*Rutgers University*)

2019 Krishna Gandhi Optimizing Utilization of Order Sets to Reduce Catheter

 Associated Urinary Tract

2019 Stephanie Salinas Increasing Follow-up Telephone Communication for

 Discharged Heart Failure Patients to reduce

 30-day hospital readmission.

Master’s Thesis advised (*Bharati Vidya Peeth Deemed University*)

2002 Harish Dave Knowledge and attitude of High school students towards

 Nursing

**Current Licenses and Certifications:**

Advance Practice Nurse **#** 26NJ0037270

Registered Nurse # 26NR11750100

Acute Care Nurse Practitioner certification (ACNP-BC) #2012002036

Critical Care Registered Nurse Certification # 703755

CDS # P00460700

DEA# MA 2631201

CPR/AED Certified

ACLS Provider

**Professional Affiliations**

**Society/Association Membership and Leadership**

American Association of Heart Failure Nurses

American Association of Nurse Practitioners

American Association of Critical-Care Nurses

 American Academy of Nurses

American Association of Indian Nurses of America

American Nurses Association

Heart Failure Society of America

Interagency Council of Osteoporosis**:** Department of Health and Senior Services, NJ

National League of Nurses

New Jersey State Nurse Association

National Association of Indian Nurses of America

Nursing Research Society of India

 Sigma Theta Tau, Alpha Tau Chapter

Student Nurses Association of India

# Service in committees at William Paterson University, Wayne, NJ

WP 2022-2023 Dept of Nursing-Graduate Committee

 Dept of Nursing- Admissions Committee

 Department of Nursing- Vice President- STTI, Iota chapter

Dept of Nursing – Nursing Department RTP Standards

 and Requisite evidence into dept bylaw document

 **University Service**

 Senate-Graduate Policies Committee member

 Center For Research Grants Committee member

 **Subcommittees**

 Student Success- Committee member

 UCC-4 Committee member

WP 2021-2022Dept of Nursing-Graduate Committee

 Dept of Nursing- Academic Standards Committee

 Dept of Nursing- Search Committee

Dept of Nursing-UDCI Orientation committee

 Dept of Nursing – Nursing Department RTP Standards

 and Requisite evidence into dept bylaw document

 Department of Nursing- Vice President- STTI, Iota chapter

 COSH- HRSA grant scholarships for disadvantaged students

 Director Scholarship recipient award (Co-PI)

 **University Service**

 Senate-Graduate Policies Committee

 Student Success- Committee member

WP 2020 Dept of Nursing-Graduate Committee

 Dept of Nursing- Academic Standards Committee

 Dept of Nursing- Search Committee

Dept of Nursing-UDCI Orientation committee

 Executive committee - STTI, Iota chapter

 COSH- HRSA grant scholarships for disadvantaged students

 Director Scholarship recipient award (Co-PI)

WP 2019 Dept of Nursing- Search Committee

 Dept of Nursing-Graduate Committee

 Dept of Nursing- Academic Standards Committee

 COSH- HRSA grant scholarships for disadvantaged students (Director

 Scholarship award)

 Department of Nursing-UDCI Orientation committee

 Department of Nursing- Standard IV committee for AACN

 accreditation

WP 2018 Department of Nursing-UDC I Orientation committee member

 Department of Nursing- Standard IV committee member for AACN

 accreditation

**Service in committees at University Hospital, Newark, New Jersey (2008- 2016)**

2016-present Delivery System Reform Incentive program committee (DSRIP)

2012-present Heart Failure Committee

2012-present Falls Prevention Committee

2012-2015 Product value analysis committee

2012-2015 Partnership for Patient Safety

2012-2015 New Projects, Hospital Steering Committee

2012-2015 Critical Care Committee

2012-2015 Anticoagulation Committee

2012-2015 Epic/Computerized Physician Order/Clinical Documentation/Electronic

 Medication Administration committee.

**Services in committees at the College of Nursing, Armed Forces Medical College, Pune, India**

1992-1998 Examination task force committee

1994-1996 Armed Forces Medical Research Committee

1992-1994 Curriculum revision and evaluation

1992-1994 Faculty, Advisory board for the Student Nurses Association, the state

 Chapter

1990-1992 Parade officer for Commissioning Ceremony

1990-1991 House Warden-Student’s dining services

1989-1990 Planning committee, Silver Jubilee Celebration/ fundraising

**Service in committees at Bharti Vidyapeeth Deemed University, Pune, India**

2003-2004 National Assessment and Accreditation Council, University Grants

 Commission (NAAC)

2003 -2004 Strategic Planning Task Force Committee

2002-2004 Institute Review Board-member

2002-2004 Faculty Search Committee

1999-2001 Committee of Admissions and Academic Progression

1999-2002 Masters of Nursing Program Coordinating Committee

**Distinguished Service / Achievement/ Community Activities**

**Board Service**

**2021-2022**

American Nurses Association- Commissioner to address racism in Nursing

American Nurses Association- Supportive partnership on COVID-19 Facts for Nurses project

Commission on Graduate of Foreign Nursing Schools Alliance- board member.

# International Professional Service

2018-present Haiti, Medical Mission

The Haiti mission project was a joint venture between the National Association of Indian Nurses, United Light of Hope, and more excellent Houston's Indian nurses’ association. A clinic was built to provide primary care for men, women, and children. Basic health care, health education, and vaccinations are provided at the clinic. The clinic is staffed with two primary care physicians (three times a week), one pediatrician, and one gynecologist (once a month). The clinic has sustained its operations with funds received through non-profit work.

**American Association of Heart failure Nurses**

2020-2022 Publication committee member

2018-2020 Education committee member

**Interagency council of Osteoporosis, Department of Health, and Senior Service**

2010-present Task Force, Matter of balance program

 Master Trainer (MOB)

**National Association of Indian Nurses of America**

1/21-12/22 President

1/19-12/20 Executive Vice president

1/ 17- 12/18 Advance Practice Forum, Committee chair

1/ 15-12/16 Advance Practice Forum, Committee chair

1/ 11- 12/13 Election committee, Committee chair

1/09- 12/10 Advisory Board member

1/ 06- 12/ 08 Secretary

**Accomplishments**

* + - Obtained 501 3(c) status
		- Organized Forum of Nurses in Advanced Practice
		- Launched an electronic voting system for the general NAINA election
		- Created by-laws for NAINA
		- Developed and initiated a mentoring program
		- Developed and initiated a Research scholarship
		- Implemented the Haiti Medical mission trip in partnership with United Light of Hope
		- Conducted 6 National conferences, and four local conferences
		- Reviewer for NAINA Journal of Nursing

 **Accomplishments:**

* + - * Obtained Tax Exempt status
			* Completed article of incorporation for nonprofit status
			* Opened bank account and filed taxes
			* Formulated by-laws
			* Developed website
			* Recruited Members and formed committees
			* Conducted meeting

2009- Present Advisory Board member

**Mentor, Minority Nurse Leadership Institute, Rutgers University**

Guided Projects

2019 Benedicta Asante Awareness and Practice of Breast Self-

 Examination among African American women in

 New Jersey

# 2018 Bindu Jacob Effect of an intervention to increase utilization of bed

#  alarms to prevent falls: A Process improvement

#  Project

References will be provided on request